

CONTENTS



Foreword	iii
Why Study History?	vii
1. WHAT, WHERE, HOW AND WHEN?	1
2. ON THE TRAIL OF THE EARLIEST PEOPLE	11
3. FROM GATHERING TO GROWING FOOD	22
4. IN THE EARLIEST CITIES	32
5. WHAT BOOKS AND BURIALS TELL US	43
6. KINGDOMS, KINGS AND AN EARLY REPUBLIC	54
7. NEW QUESTIONS AND IDEAS	65
8. ASHOKA, THE EMPEROR WHO GAVE UP WAR	75
9. VITAL VILLAGES, THRIVING TOWNS	87
10. TRADERS, KINGS AND PILGRIMS	99
11. NEW EMPIRES AND KINGDOMS	111
12. BUILDINGS, PAINTINGS AND BOOKS	122



IN THIS BOOK

LOOK OUT FOR THESE

Definitions

- You will find that each chapter is *introduced* by a young girl or a boy.
- Each chapter is divided into sections. Read, discuss and understand each section before proceeding to the next.

Source

- Some chapters contain *definitions*.
- Many chapters contain a portion from a *source*, clues from which historians write history. Read these carefully, and discuss the questions they contain.

Additional information

- Many of our sources are visual. Each *illustration* has a story to tell.
- You will also find *maps*. Look at these and try to locate the places mentioned in the lessons.

Elsewhere

- Many chapters contain boxes with interesting, *additional information*.
- All chapters end with a section titled *Elsewhere*. This tells you about something that was happening in another part of the world.

KEYWORDS

- At the end of each chapter, you will find a list of *keywords*. These are to remind you of important ideas / themes introduced in the lesson.

SOME IMPORTANT DATES

- You will also find some *dates* listed at the end of each chapter.

Imagine

- In each chapter there are *intext questions and activities* that are highlighted. Spend some time discussing these as you go along.

Let's recall

- And there is a small section titled *Imagine*. This is your chance to go back into the past and figure out what life would have been like.

Let's discuss

- You will also find three kinds of activities listed at the end of each chapter — *Let's recall, Let's discuss*

Let's do